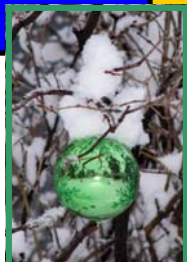


# Student News, Student Views

Vol. 13 January 16, 2007



## Welcome to the new year!

The year has taken off full force for many of us, with school back in session and work. Some of the key points of information to share with you in this newsletter are about the Annual Student & Salary Transcript Review process and the new Grade Point Average requirements that have now gone into effect. You will also see some interesting activities to participate in and we have a special feature this month which is an interview with one of LANL Distinguished Mentor Performance winners, John Kaszuba. He provides a great example of the characteristics of high quality and committed mentoring.

Keep us posted about questions and issues you may have.

Until next month, all the best.

Carole

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## **ANNUAL TRANSCRIPT REVIEW PROCESS BEGINS IN FEBRUARY**

The annual transcript and salary review process will take place between February and April, 2007. All students must provide an **OFFICIAL TRANSCRIPT** to the Education and Postdoc Office by February 17th, 2007. This process enables the Education & Postdoc Office to monitor each student's eligibility and ensure academic progression. This review is also utilized to determine whether a student has met the requirements to move to the next salary level.

### **Clarifications:**

- \* Students in a special program (MAP, EMTP, etc) are not required to comply.
- \* High School Co-ops, and Post Bac students are not required to comply.
- \* Post Masters students (Master's degreed students who **have not been** accepted in a PhD program) are not required to comply.
- \* All GRAs are required to submit Official transcripts.
- \* All official transcripts must show all course work (with grades) to date in a student's degree program and spring '07 enrollment. **Please ensure you verify with your university when your spring enrollment will print on your official transcripts and ensure transcripts are sent after that date.**

Transcripts should be sent to:

Brenda Montoya  
Education and Postdoc Office  
Los Alamos National Laboratory  
P.O. Box 1663  
Mail Stop M709  
Los Alamos, NM 87545



**\*\*\* SPECIAL NOTE FOR THOSE STUDENTS ATTENDING UNM \*\*\***

***If you attend UNM, please DO NOT request your official transcript (as requested above) until after February 1, 2007, as UNM's new transcript system will not show Spring 2007 enrollment until after this date.***

**NEW STUDENT GRADE POINT AVERAGE REQUIREMENTS**

Beginning October 1, 2006, the Education and Postdoc Office implemented a minimum Grade Point Average (GPA) requirement for all undergraduate and graduate students. A minimum cumulative GPA of 2.8 is now required for all students enrolled in an undergraduate program and a minimum cumulative GPA of 3.0 is now required for all students enrolled in a graduate program. High School Co-ops are required to meet their High School's eligibility and the 2.8 GPA requirement prior to their acceptance in the program. High school students must continue to adhere to the new requirement as they transition into an undergraduate program.

**Continuing and returning students** whose GPAs are below the new requirements will be monitored each semester to ensure their semester GPA is enables them to increase their cumulative GPA incrementally for the duration of their degree program.

Students who do not maintain the required GPA may not be eligible to continue to participate in the Lab's student internship programs. These determinations will be made during the annual transcript review process or at the end of a monitored semester depending on the student's specific situation.

GPA's for students who work in a special student program (i.e. EMTP or MAP) are monitored through a different mechanism, and are exempt from this requirement.

If you have questions, please contact Brenda Montoya at [bmontoya@lanl.gov](mailto:bmontoya@lanl.gov) or 667-4866.



**SPRING SEMESTER--WILL YOU BE IN COMPLIANCE WITH  
STUDENT PROGRAM REQUIREMENTS?**

**Work Hours:**

*Students are not allowed to work in excess of 30 hours per week unless they have requested an exception and received approval from the Education and Postdoc Office. Students who are in a Post Bac or Post Masters appointment or are in a special student category (MAP, EMTP, etc.) are exempt from this policy. The exception process can be found at the following web address: <http://int.lanl.gov/education/spac/exc.shtml>.*

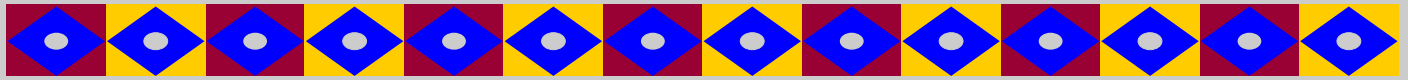
**Enrollment Requirements:**

Undergraduate students must enroll in and receive credit for a minimum of 9 credit hours each semester. Graduate students must enroll in and receive credit for a minimum of 6 credit hours each semester.

**New GPA Requirements:**

The new GPA requirements will be monitored starting with the Fall, '06 and Spring, '07 semesters. The undergraduate student GPA requirement is 2.8/4.0 and the graduate student requirement is 3.0/4.0. Students below the new GPA requirement will be monitored on a case by case basis to ensure progress towards the new minimum requirements as they progress through their degree program.

If you have questions, please contact Brenda Montoya at [bmontoya@lanl.gov](mailto:bmontoya@lanl.gov) or 667-4866.



### DID YOU GRADUATE IN DECEMBER?



If you graduated with a Bachelor's or Master's Degree in December, please remember to send the Education and Postdoc Office (MS M709) or fax 5-6871, a copy of your transcript showing your degree was conferred or a copy of your diploma. Your student status will then be changed to the appropriate category and your salary may be adjusted. Actions will be effective the first Monday after documentation has been received by EPDO.

If you have questions, please contact Brenda Montoya at [bmontoya@lanl.gov](mailto:bmontoya@lanl.gov) or 667-4866.

### ***Helping Students Find New Internship Assignments***

Mentors can help students find new assignments by placing them on the Student Availability listing on the Jumpstart (Student Postings Initiative) database. This is the same system that mentors use to submit work plans for students.

Here are the steps a **mentor** can use to place a student on the availability list (Students cannot place themselves on the availability list):

Log in with CryptoCard at <https://spi-internal.lanl.gov/SPI/mentor>

1. Click on the "Mentor Home" link
2. If the student's workplan is up-to-date (less than one year old), click on the link in the "Workplans Created" section then,
3. On the Workplan page, select the "Place on Availability List" button
4. If the Student's workplan is not up-to-date, please create a "New Workplan" then
5. On the Workplan page, select the "Place on Availability List" button.

Here are the steps a mentor can use to review the availability list:

1. Log in with CryptoCard at <https://spi-internal.lanl.gov/SPI/mentor>
2. Click on the "Review Student Availability List" link on the left Index

Once a student is placed on the availability list, mentors will be able to review the listing of student names and view the students' resumes. Mentors can contact the students directly and schedule interviews.

#### **A message for students**

Students, please ensure your resume is current (less than one year old). You can submit an updated resume on-line at: <http://int.lanl.gov/education/jumpstart/>. This will ensure that your resume is searchable and is the one placed on the availability list. Also, please note on your resume if you have an "L" or "Q" Clearance. Prior to placing you on the availability listing, STBPO-EPDO will verify your eligibility.

Please contact Carole Rutten at [crutten@lanl.gov](mailto:crutten@lanl.gov) or 5-5194 or Brenda Montoya at [bmontoya@lanl.gov](mailto:bmontoya@lanl.gov) or 7-4866 if you have any questions.





## *A Message From the SA Chair*

### **Welcome Back -**

Hopefully you all had an enjoyable break!! The Students' Association officers have been working diligently to finalize our schedule of events for the rest of the year. A goal we're trying to attain is striking the delicate balance of offering a combination of educational, philanthropic, and social activities that appeal to a broad range of students. An upcoming presentation the SA is hosting may be of interest to many of you. Kirsten McCabe of B division will present on LANL's Stealthy Insects Project to students at 10:00 a.m. on January 24th in the MSL Auditorium (Please see event announcement). This project has garnered worldwide attention and we're honored that Ms. McCabe is taking time out of her schedule to present her work to us.

We're also planning a philanthropic event this spring in conjunction with Earth Day. Historically the Lab has sponsored a Great Garbage Grab and the Pajarito Environmental Education Center hosts an Earth Day Fair. Participating in these activities would be a great community outreach opportunity and a chance for students to give back to Los Alamos. As more information becomes available we'll provide updates to all of you.

If you have an questions regarding the Students' Association please let us know ([saexec@lanl.gov](mailto:saexec@lanl.gov)).

Best Wishes for the New Year -  
Jake Meadows  
SA Chair



## **What's All the Buzz About?**



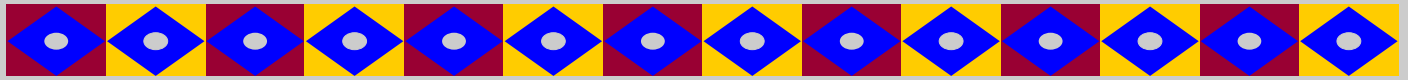
Los Alamos National Laboratory scientists have trained bees to detect explosives. Come learn more about the Stealthy Insect Sensor Project on Wednesday, January 24th at 10 a.m. in the MSL auditorium. By studying and training bees, scientists have been able to harness the honeybee's exceptional sense of smell for use in detecting explosive devices.

Students' Association is hosting Kirsten McCabe of B-division to talk on the Stealthy Insect Sensor Project. There will be a question and answer session at the end of the talk. Light refreshments will be provided. Kirsten's abstract is shown below.

**Abstract**- Honey bee antennae are finely tuned vapor sensors with sensitivity thresholds comparable to canines. Bioscience and Chemistry Division scientists at Los Alamos have studied how the bees stick out their tongues, which is called a proboscis extension reflex, or PER. They only stick their tongues out for feeding and not for any other reason. With pavlovian techniques, the bees are trained to stick out their tongues as a conditioned response to explosives vapors, such as TNT, C4, RDX and Propellant.

For more information contact Rachel Condie at [rcondie@lanl.gov](mailto:rcondie@lanl.gov), or [saexec@lanl.gov](mailto:saexec@lanl.gov).





## **SA REPORTS:**

### ***Holiday Potluck Enjoyed by All***



On Thursday, December 7, the LANL Students' Association (SA) hosted its Holiday Potluck. The potluck luncheon was held at Canyon Complex and attended by numerous LANL students. A wide variety of delicious food was available, from green bean casserole to ice cream cake. With the sounds of holiday music in the background, students enjoyed homemade salads, desserts, side dishes, and more. All persons attending the potluck voted for their favorite dish, and Jonathan Naranjo of IST-IS12 received a gift basket after his scrumptious homemade salsa won in a landslide!

SA also sponsored a Holiday Food Drive, in conjunction with the Community Programs Office. The generosity of LANL students helped provide many heaping bags of canned goods and non-perishable food items for donation to local needy families. Kristin Patterson of STBPO-EPDO won a gift basket for contributing the largest donation for the Holiday Food Drive.

The event concluded with everyone having met someone new, and no one left hungry! The Executive Officers of Students' Association thank all students who attended the Holiday Potluck and contributed to the Holiday Food Drive, and hope that all LANL students had a happy holiday season. We are looking forward to a great New Year.



### **LAWIS to host Jan 22nd talk on Sumatra Earthquake and Tsunami**

The December 2004 Sumatra earthquake was a momentous event, whether measured by scientific or human standards. Sadly, what is currently regarded as the 3rd largest earthquake in recorded history led to the worst tsunami disaster in recorded history, with the loss of over 200,000 lives and ocean-wide devastation.

In January, the Los Alamos Women in Science (LAWIS) Seminar Series will feature Prof. Susan Bilek of New Mexico Tech speaking on the sobering scientific lessons learned from this global-scale disaster, and how it relates to past and future earthquakes in the western United States. **The talk will be at 12:00 noon on Monday, 22 Jan. 2007, in the main Lecture Hall in Building 2 on the UNM-LA Campus in Los Alamos.** The talk is co-sponsored by UNM-LA, and a link to the map of the campus and the detailed talk announcement can be found by clicking on 'Events' at the LAWIS home page <http://nmnwse.org/lawis/>.

The talk is free and open to the general public. Prof. Susan Bilek recently gave a version of this talk at the Museum of Natural History in New York, where it was well received. Susan and LAWIS especially encourage students with an interest in earthquake science to attend.

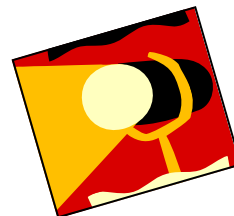
Prof. Susan Bilek is a geophysicist in the Earth and Environmental Science Department of New Mexico Tech with an interest in earthquake processes, focusing on determining the important factors which influence the nature of the seismicity. Please contact Susan's LANL host and collaborator Dr. Charlotte Rowe, [char@lanl.gov](mailto:char@lanl.gov), if you would like to discuss research with Susan during her visit. Please contact Dr. J. Tinka Gammel, [jtg@lanl.gov](mailto:jtg@lanl.gov), 667-9149 if you have questions about this talk or would like to be emailed when future talks are scheduled - the LAWIS home page also has instructions for subscribing to the LAWIS listserver.

LAWIS is the northern chapter of the New Mexico Network for Women in Science and Engineering (NMNWSE). LAWIS hosts this seminar series as part of the NMNWSE mission to encourage the entry into and career development of women in science and engineering. NMNWSE hosts yearly career Expanding Your Horizons (EYH) conferences targeting middle and high school girls. *This year's LAWIS EYH conference will be at UNM-LA on March 14.* Information about all NMNWSE EYH conferences can be found at <http://nmnwse.org/eyh/>.



# Spotlight On

## John Kaszuba *Distinguished Mentor*



Of the nine years that John Kaszuba has been with Laboratory, he has either mentored or co-mentored approximately 16 students or postdocs. Currently, he is in the process of trying to hire two more students to mentor, one graduate student and one postdoc candidate. John works in the Earth and Environmental Sciences division. When asked his favorite thing about being a mentor, John replied "It keeps me young. You can't really assume anything as a mentor." He continued by saying that a mentor needs to make sure that the student understands the fundamentals of the subject matter being studied, and that in turn may mean that the mentor may have to "re-learn" some of those fundamentals. "Sometimes, it's more a matter of the fundamentals, and you must go back to the basics" according to John. "One thing for sure is that you have to stay current on lab procedures. Having a student or postdoc reinforces your own knowledge base."

John prefers to have students and postdocs work for a longer time period than the three months in the summer, "in order to get to know the individual and how he/she works. Having a good relationship with the student is important." John considers his students and postdocs as colleagues. Also, for the work he oversees, John says a long-term assignment is better. Each student is different. Some are better at lab work, and some are better at science writing. If you know the individual and his work habits, then you know how much you can "push" them and what you would like to see them accomplish during the internship. When John works with a student, they are expected to commit to a paper or a project. One of his goals as a mentor is to break the final project into smaller steps, so it will seem more reasonable and will not seem so overwhelming. Whether or not his students participate in the Annual Student Symposium or a national earth sciences conference depends on the student, the project they are working on, and on what he thinks they can handle. Hopefully, he has provided scientific and non-scientific skills for the student so they can proceed with their next step. For example, mentoring a student in how to create a poster presentation, designing an experiment, or how to write a scientific paper can lead to the next step, whatever that may be. Currently, John is working on co-authoring a paper with one of his students. Part of his winter break was spent working with his student on outlining a manuscript which will eventually be turned into a paper to be submitted to a journal later this spring for publication.

John has always had good support from his management team in his mentoring efforts. In nearly all cases, the group leader has met with both John and the student/postdoc to learn more about the project being worked on. Also, he has gotten input from management on who the best postdoc candidate might be for a certain project. John said he always receives positive support from the Education and Postdoc Office at the Laboratory. As for his students, John doesn't necessarily take a roll in advising them on what courses to take for the next semester, but rather gives input or reinforcement as to whether he thinks they have made the right choices.

Several of John's mentorees have been very successful following their LANL internships. One has gone on to become a college professor. John feels that the experience here at the Lab will have a positive effect on the quality of material presented in the classroom. Several of his mentorees have gone on to secure admission into graduate school, and one is a GRA here at LANL. John feels being a good "people person" helps him to take a different approach with each student he mentors. Many times, being a mentor means more work for John, but it is worth his time because by having a shared interest and shared value in the subject matter, the end project is accomplished in a collective manner. Both the student and mentor have learned something doing the project, and both can share in its failure or success. According to John, "science is a social activity. Science is the language – it is best to look at it that way. The fundamentals are very important."

What is the most rewarding part about being a mentor? "Seeing someone succeed. When you are giving, and you see them succeed, it makes all the extra work worth your time. Their success is a metric for your mentoring being a success." It is obvious that John takes a lot of pride in being a mentor, and is successful at it. He highly recommends it to others at the Laboratory.

Given John's commitment to his students and to the mentoring program, it is no wonder that he was nominated by his student Tom Carpenter and selected as one of the "Distinguished Mentors" for 2006. Thank you John, for having such a positive impact on others.




## SAFETY FIRST

## TIPS FOR SAFE WINTER DRIVING

Winter is the most difficult driving season. Not only do you have snow and ice to deal with, but there are fewer hours of daylight as well. The best advice for driving in bad winter weather is not to drive at all, if you can avoid it. Don't go out until the snow plows and sanding trucks have had a chance to do their work, and allow yourself extra time to reach your destination. **DO NOT ASSUME** your vehicle can handle all conditions. Even four-wheel and front-wheel drive vehicles can encounter trouble on winter roads.

If you must drive in snowy conditions, make sure your car is prepared (have you "winterized" the car?) and that you know how to handle road conditions. Listed below are some helpful ideas if you must drive when roads are in less than ideal conditions.

### **Before you move the car:**

- Turn on the engine, heater and/or defroster.
- Clean all windows thoroughly of frost and snow. Clean the ice and snow off the windshield wipers as well. **DO NOT RUN WIPERS OVER AN ICY WINDSHIELD** — it cuts them, reducing their cleaning ability. Use a scraper to clean the windows. Be sure the windshield washer reservoir is adequately filled with a freeze-resistant cleaning solution.
- Clear any snow off the hood, roof, and trunk.
- Clear the immediate area around the wheels of snow.
- Carry a bag of "Kitty Litter (cheap clay type) to spread under the drive wheels if all else fails. Birdseed is an alternative.

### **Driving — Don't Break Traction**

- Drive slowly and keep LOTS of distance between you and the car ahead. You should allow at least three times more space than usual between you and the car in front of you.
- Slow considerably **BEFORE** going into a curve. Sharp curves should be taken at no more than 3-4 mph.
- Use low gears to keep traction, especially on hills. Try to avoid having to stop while on an uphill grade. Creep until the way is clear **OR** stop at the base of the hill until the way is clear. Remember that intersections tend to be icy because the cars stopping and starting pack and polish the snow. Be careful.
- Start stopping sooner than you normally would. Brake gently to avoid skidding. If your wheels start to lock up, ease off the brake.
- Turn on your lights to increase your visibility to other motorists.
- Keep your lights and windshield clean.
- Don't use cruise control or overdrive on icy roads.
- Be especially careful on Bridges, overpasses and infrequently traveled roads, which will freeze first. Even at temperatures above freezing, if the conditions are wet, you might encounter ice in shady areas or on exposed roadways like bridges.
- Don't pass snow plows and sanding trucks. The drivers have limited visibility, and you're likely to find the road in front of them worse than the road behind.

### **If your rear wheels skid. . .**

- Take your foot off the accelerator.
- Steer in the direction you want the front wheels to go. If your rear wheels are sliding left, steer left. If they're sliding right, steer right.
- If your rear wheels start sliding the other way as you recover, ease the steering wheel toward that side. You might have to steer left and right a few times to get your vehicle completely under control.
- If you have standard brakes, pump them gently.
- If you have anti-lock brakes (ABS), do not pump the brakes. Apply steady pressure to the brakes. You will feel the brakes pulse — this is normal.

### **If your front wheels skid. . .**

- Take your foot off the gas and shift to neutral, but don't try to steer immediately.
- As the wheels skid sideways, they will slow the vehicle and traction will return. As it does, steer in the direction you want to go. Then put the transmission in "drive" or release the clutch, and accelerate gently.

Above all, remember to **STAY CALM** and **BE PREPARED** if you have to drive in snow or on ice. It's helpful to practice winter driving techniques in a snowy, open parking lot, so you're familiar with how your car handles. Consult your owner's manual for tips specific to your vehicle. **If you don't know the road condition, SLOW IS BEST!**



## SECURITY

### ***New Lab Access Requirements Now in Effect***

Just a reminder that the new access requirements for the Laboratory went into effect January 8th. There are different requirements, depending on whether you are traveling in a RV, on a bicycle, on a bus, a motorcycle, or in your own car. The Lab's present security Condition (SECON) level (3+) allows all individuals, including those who don't work for the Lab, to proceed through the portals. Be sure to check the websites listed below if you have questions concerning the new restrictions.

<http://int.lanl.gov/security/perimeter/index.shtml>

(news article)

<http://int.lanl.gov/security/perimeter/video.shtml>

(quick reference guide)

<http://int.lanl.gov/security/perimeter/vaps.shtml>

(access requirements)

### ***Martin Luther King — Trivia Quiz***

1. Martin Luther King, Jr. was his name when he died — but what name was he born with?  
A) Michael Luther King B) Michael Anthony King C) Michael Paul King D) Michael Stephens King
2. Name of Baptist Church which Martin Luther King served as co-Pastor in Atlanta, Georgia?  
A) St. Michael's Church B) Masallys Church C) St. Barnabas D) Ebenezer Church
3. After Martin Luther King graduated high school at the age of 15, where did he attend college to receive his Bachelor's Degree?  
A) University of Georgia, Atlanta B) Rutgers University C) Morehouse College D) George Washington University
4. How many were estimated to see Martin Luther King deliver his "I have a dream" speech?  
A) 5,000 B) 25,000 C) 100,000 D) 200,000
5. In 1964, Martin Luther King was awarded the highly prestigious Nobel Peace Prize. What was so unique about him receiving this award?  
A) First African-American B) Youngest person to be awarded C) Last African-American D) First winner to write an acceptance speech
6. After accepting the Nobel Peace Prize, Martin Luther King was also awarded \$54,123. What did he do with the money?  
A) Donated the funds to further the civil rights movement B) Took his family to Disneyland C) Donated the money to the Red Cross D) Kept the money for himself
7. In what year did Time Magazine award Dr. Martin Luther King with the prestigious award of Man of the Year?  
A) 1963 B) 1964 C) 1967 D) 1968
8. Martin Luther King was killed by an assassin's bullet on April 4, 1968. What was his purpose for being in Memphis?  
A) To meet President Johnson for a "summit" B) To meet with the president of the NAACP C) Sympathizer for local garbage collectors D) Wanted to visit Elvis Presley's Graceland
9. What was the first year the United States celebrated Martin Luther King's birthday as a federal holiday?  
A) January 1969 B) January 1976 C) January 1986 D) January 1992
10. The rock band U2 produced and performed a song dedicated to the memory of Martin Luther King. What was the name of the song?  
A) Martin, Where Are You B) When Martin Preaches C) In the name of Love D) Learn to Love Thyself

(answers to this and the next trivia quiz on last page)

### ***Groundhog Day — Trivia Quiz***

1. The main purpose for Groundhog Day is to: A) Celebrate with a large feast B) Forecast the weather C) Learn the groundhog's mating habits D) See how deep his lair is in the ground
2. Which state boasts the first in the USA to celebrate Groundhog Day? A) Indiana B) Ohio C) Pennsylvania D) West Virginia
3. Who was the responsible party for making Groundhog Day a popular event? A) Newspaper editor B) Hollywood movie called Groundhog Day C) Congressional resolution D) Popular Governor
4. Where within the Allegheny foothills does Punxsutawney Phil reside? A) Floyd's Knob B) Gobbler's Knob C) Hubber's Knob D) Phil's Knob
5. Another name for a groundhog is a: A) Prairie dog B) Woodchuck C) Squirrel D) Badger
6. What time of year do groundhogs go into hibernation? A) August B) Early Autumn C) November D) December
7. "Cousins" of the groundhog are the Squirrel and the: A) Prairie dog B) Badger C) Bear D) Beavers
8. Other "imposter" groundhogs have used which identities? A) Buckeye Chuck B) Dunkirk Dave C) Wiarton Willy D) All the above
9. What year did the movie Groundhog Day appear in the movie theaters? A) 1992 B) 1993 C) 1994 D) 1995



# Community Corner

Now that winter is in full swing, there are several activities available to Los Alamos residents. The Los Alamos Ice Rink is open for skating and hockey. For information on skating times call 662-4500. The Ice Rink is located at 4475 West Road.



Pajarito Ski Mountain is open Friday, Saturday, and Sunday throughout the ski season. They will also be open on Monday, January 15th (Martin Luther King Day) and Monday, February 19th (Presidents' Day). For information on the price of lessons and/or lift tickets, call 662-5725, or contact them at [ski@skipajarito.com](mailto:ski@skipajarito.com). The ski hill lifts run from 9 a.m. to 4 p.m. The Pajarito Mountain Café is open 8 a.m. to 3:30 p.m. on all skiing days.

Also available is **Nordic Skiing** in the vicinity of Pajarito Ski Mountain. *Please note that this is a totally separate entity than the ski hill.* If you are interested in viewing the trail map, or in joining the Southwest Nordic Ski Club, call 505-455-2380, or 662-5526. They can also be reached at <http://www.swnordicski.org>.



## Ski Season is Here

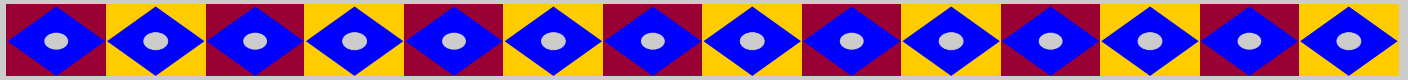
Shown below are some of the statistics for the area ski mountains. Please be sure to check the website of each area to see the current snow amounts, number of runs open, and the number of operating lifts.

ticket	Ski Area	# of trails	# of lifts	Summit Elevation	\$ per day lift
\$51	Santa Fe	67	7	12,075 ft.	
\$52	Angel Fire	70	7	10,677 ft.	
\$59	Taos	110	12	11,819 ft.	
\$46	Wolf Creek	not avail.	7	11,904 ft.	
	Pajarito	40	5	10,440 ft.	\$43



Listed below are websites where you can get information about the prices of season passes and lift tickets for some of the surrounding ski areas.

Santa Fe: <http://www.skisantafe.com/>  
 Angel Fire: [http://www.angelfireresort.com/mountain\\_gallery.html](http://www.angelfireresort.com/mountain_gallery.html)  
 Taos: [http://www.skitaos.org/RATES/season\\_pass.php](http://www.skitaos.org/RATES/season_pass.php)  
 Wolf Creek: <http://wolfcreekski.com/>



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				4	8			6
3						2		9
1		5		6				
	7	4		3		6	9	
				8		7		4
2		6						8
5			3	1				
		7				1	6	5

Mild

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5	8				1		7	
4			3					5
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		5					7	
			6	9				3
8					5			4
	3		4				9	2
	5							

Challenging

### **Just For Kicks!** Did you know. . .

- Florence Nightengale used to travel everywhere with a pet owl in her pocket.
- Melissa Joan Hart can recite the mathematical expression pi to 400 decimal places.
- Jack Nicholson was in detention every day for a whole school year.
- Here's just a few people who came from large families: *Tim Allen* (1 of 10 children), *Mel Gibson* (1 of 11 children), *Lewis Carroll* (1 of 11 children), *Little Richard* (1 of 12 children), *George Burns* (1 of 13 children), *Perry Como* (1 of 13 children), *Richard Burton* (1 of 13 children), *Charles Bronson* (1 of 15 children), *Sonny Liston* (1 of 25 children), *Dolly Parton* (1 of 12 children)
  - Nicholas Cage was expelled from elementary school for putting dead grasshoppers in the egg salad on picnic day.
  - Tom Cruise and Robin Williams were both voted as Least Likely to Succeed by their classmates.
  - Sylvester Stallone was one voted Most Likely to End Up in the Electric Chair.



### **New Mexico Trivia** (answers on next page)

- What is the Enchanted Circle?
- What is the largest volcanic caldera in the world?
- When did New Mexico native Smokey Bear become the national symbol of firefighting?
- For what craft are the residents of Jemez Pueblo most noted?
- In what city is it illegal for a cab driver to reach out and pull prospective customers inside the taxi?
- Where can you see Mimbres Indian homes that were abandoned more than six hundred years ago?
- How long is the Jemez Mountain chain?
- Who married Georgia Gabor in Santa Fe in 1942 and honey-mooned at the Albuquerque Hilton?
- During its peak season, what organization is Santa Fe's second largest nongovernmental employer?
- What Indian celebration, one of the nation's largest, takes place at Red Rock State Park near Gallup every year?
- How many medals were won at the 1992 Summer Olympics by swimmers who trained at the Larry Walkup Aquatic Center in Los Alamos?
- Is the depth of Carlsbad Caverns greater than the Washington Monument's height?

# Dance is Fun

If you are interested in learning jazz, tap, or ballet, here is your opportunity. Both beginning and intermediate levels are available in ballet and jazz. Adult tap classes are also offered. Classes are technical, creative, and non-competitive, and are available on a monthly and ongoing basis.

For more information, contact Melissa Balice at 661-2661 or email her at [jazzyskeez@comcast.net](mailto:jazzyskeez@comcast.net).



## Your ticket to the movies!

The following movies will be showing at the Reel Deal Theatre the week of Jan. 19th thru Jan. 25th. After this date, more current information can be found at [www.reeldealtheater.com](http://www.reeldealtheater.com).

Blood Diamond	R
Curse of the Golden Flower	PG
The Good Shepherd	R
Night at the Museum	PG

Coming Soon:  
The Hitcher



Information on movies that will be showing at the Dreamcatcher Theater in Espanola can be found at [www.transluxmovies.com/loc\\_dreamcatcher.asp](http://www.transluxmovies.com/loc_dreamcatcher.asp).

If you have any ideas as to what you would like to see included in this newsletter, please contact Carolyn Ramsey at 606-0333, or [cramsey@lanl.gov](mailto:cramsey@lanl.gov).



If you missed any of the previous editions of Student News, Student Views, you can find them at <http://sa.lanl.gov/documents.php>.

If you know students who are not receiving Student News, Student Views, have them contact Carolyn Ramsey.

## Answers to Trivia Questions

1. A loop road north of Taos
2. Valle Grande
3. June, 1950
4. Their distinctive basket weaving
5. Albuquerque
6. Gila Cliff Dwellings, near Silver City
7. Forty miles
8. Conrad Hilton (Georgia became better known as Zsa Zsa)
9. Santa Fe Opera (the first is St. Vincent's Hospital)
10. Inter-Tribal Indian Ceremonial
11. Eleven (four Gold and seven Bronze)
12. Yes (The depth of Carlsbad Caverns is more than 1,000 feet, while the Washington Monument is 555 feet high)

## Calendar of Events

(LANL Student Activities highlighted in red)

- 01/17 **MSTea & Cookies** 4:30 p.m. **Social Gathering**  
 01/19 - 01/20 8:15 p.m. LA Little Theatre Melodrama *Deadwood Dick*  
 01/19 - 01/20 9 a.m. - 3 p.m. Day Pass for Ski & Snowshoeing at Valles Caldera National Preserve  
 01/22 **LAWIS Lunch** 12:00 Noon **UNM-LA Building 2**  
 01/24 **MSTea & Cookies** 4:30 p.m. **Barbara Martinez (MST-16)**  
 01/26 - 01/27 8:15 p.m. LA Little Theatre Melodrama *Deadwood Dick*  
 01/26 - 01/27 9 a.m. - 3 p.m. Day Pass for Ski & Snowshoeing at Valles Caldera National Preserve  
 01/31 **MSTea & Cookies** 4:30 p.m. **Nathan Mara (MPA-CINT)**  
 02/07 **MSTea & Cookies** 4:30 p.m. **Duncan McBranch (Tech. Trans.)**

Answers to Martin Luther King Trivia Quiz, page 8:

1. A 2. D 3. C 4. D 5. B 6. A 7. A 8. C 9. C 10. C

Answers to Groundhog Day Trivia Quiz, page 8:

1. B 2. C 3. A 4. B 5. B 6. B 7. A 8. D 9. B

## Looking for Activities?

Listed below are some websites to find activities going on in Los Alamos and the surrounding areas.

Los Alamos: <http://visit.losalamos.com/events/>  
 Santa Fe: <http://santafe.org/calendar/index.html>  
 Activities throughout New Mexico:  
<http://www.newmexico.org/event/>